

# **Cynffig Comprehensive School**

## **Post 16 Option Booklet**



2017

## **The Opportunity to Learn**

The following courses are available at Cynffig Comprehensive School.

Level 3 courses are aimed at learners who achieved 5 A\*- C at GCSE, Level 2 courses are aimed at learners who achieved 5 D-G at GCSE or 2-3 A\*-C grades and a number of D-G grades.

<b>School Courses</b>	<b>Level</b>
Art & Design	3
Biology	3
BTEC Business Single & Double Award	3
Chemistry	3
Design & Technology: Product Design	3
English Literature	3
Geography	3
Health & Social Care	3
History	3
Applied ICT	3
Mathematics	3
Media Studies	3
Physics	3
Religious Education	3
BTEC Subsidiary in Sport	3
Welsh Baccalaureate	3
CACHE	2

It is compulsory for all students following level 3 courses to also study Advanced Level Welsh Baccalaureate as well as a choice of 2, 3 or 4 AS-Levels.

## Level 3 Courses at Cynffig Comprehensive

### **Art and Design AS/A2 Level**

All students following the course will acquire the knowledge, skill and understanding that Art makes to society, whilst providing opportunity to develop their individual style.

This course may be studied at AS and A2 Level. The whole qualification comprises of three units; one at AS and two at A2 Level. AS Unit 1 is called '*The Personal Creative Enquiry*'

Students are required to produce a unit of work in year 12 to achieve an AS grade. (40% of A-level)

In Year 13 students have to complete two units which comprise of Personal Investigative Study and an Externally Assessed Assignment (exam). The final supervised task has been extended to a 15 hour period.

Coursework will take the form of a portfolio of linked studies in Year 12, with the intention of extending skills and experiences in specialist areas.

In A2 students develop their own personal interests and skills in their Personal Investigative Study. In this work students are required to include a written element of between 1,000 and 3,000 words. Skills may be developed in areas such as painting, fashion design, printmaking, ceramics, sculpture, product design, three dimensional design, theatre design, graphic design, photography and illustration. The importance of drawing now takes an important role within all areas of Art AS and A2. Therefore, students need to consider this when deciding to opt for the subject. The use of primary source photography is also necessary and crucial to students' research.

Local Life Drawing courses have recently been set up which would be extremely advantageous to students' portfolios as well as increasing their skills in drawing. Attendance to these is greatly encouraged, which is usually one evening a week in Bridgend.

Two titles are offered as options within Art and Design. 'Art and Design' is offered as well as 'Graphic Communication', which is aimed at students who are interested and have an aptitude in ICT and Graphic Design; or those who may be considering a future in Computer Graphics.

Students will be required to record the development of their ideas in their portfolio, present, select and evaluate the work. Pupils will be expected to participate in Educational Gallery visits to enhance and inspire their work. It is recommended that students would have studied Art and Design GCSE achieving at least a grade C or above in order to pursue the course. Exceptions will be considered where students have a special aptitude for the subject. The emphasis and responsibility of the work will be placed upon the student showing the ability and motivation to work independently.

### **Entry Requirements**

A\* - C grade in Art and Design GCSE. It is possible as stated that students may be able to opt for Art as a new subject.

### **Examination board**

WJEC

## **Biology AS/A2**

### **Course Content**

Biology gives an insight into how plants and animals (including humans) work and interact. We look at social issues including man's influence on the environment e.g. over-fishing and ethical considerations raised in genetic engineering and gene therapy. The updated content will allow the implications of modern biology to be more fully appreciated.

### **Assessment Procedure**

AS level – Year 12		Weighting		Time for unit test
Unit	Content	%AS	%A2	
1	Basic Biochemistry and Cell Organisation	50	20	1 hr 30mins
2	Biodiversity and Physiology of Body Systems	50	20	1 hr 30mins

There are 2 theory modules in both Year 12 and Year 13.

A2 level – Year 13		Weighting	Time for unit test
Unit	Content	%A2	
3	Energy, Homeostasis and the Environment	25	2 hours
4	Variation, Inheritance and Options	25	2 hours
5	Practical Examination	10	

Practical work is only assessed in Year 13 and will give students the opportunity to demonstrate their ability to carry out an investigation and to analyse and evaluate experimental data. This will be carried out individually, under controlled conditions on date(s) set by WJEC. The practical examination is comprised of two tasks:

- Experimental Task (20 marks) 2 hours
- Practical Analysis Task (30 marks) 1 hour

Examination Board – **WJEC**

## **BTEC Level 3 National Subsidiary Diploma in Business (AS/A2 Equivalent)**

### **Course Content**

#### **Single AS – 3 Units / A2 – 6 Units**

This course is made up of 4 Mandatory and 2 Optional Units 100% Coursework.

#### **The Mandatory Units are:**

Unit 1 – The Business Environment

Unit 2 – Business Resources

Unit 3 – Introduction to Marketing

Unit 4 – Business Communication

#### **The Optional Units are:**

Unit 13 – Recruitment and Selection in Business

Unit 33 – The impact of Communications Technology

### **Activities**

Visits to local businesses, enterprise events, guest speakers. There will also be opportunities to demonstrate competencies in Essential Skills, e.g. Working with Others and Communication.

### **Entry Requirements**

4/5 GCSE at Grade C or above, or BTEC Level 2 First Diploma in Business at Merit or Distinction grade. However, the school may enrol students who do not satisfy this requirement provided they are able to demonstrate that by virtue of other studies and / or experience that they are capable of benefiting from the course.

### **Progression**

This course will develop the knowledge, understanding and skills needed for broad areas of work providing a foundation for careers in business. The course meets the entry requirements to Higher National Diploma and Degree Courses.

### **Examination Board**

Ed-Excel

## **Chemistry AS/A2**

Examination Board – **WJEC**

Qualification – **GCE AS/A2 Level**

### **Course Content**

Chemistry enables you to appreciate how society makes decisions about scientific issues and how these contribute to a successful economy. It allows you to develop an essential knowledge and understanding of different areas of chemistry and how they relate to each other.

AS level – Year 12		Weighting		Time for unit test
Unit	Content	%AS	%A2	
1	The Language of Chemistry, Structure of Matter and Simple Reactions	50	20	1 hour 30mins
2	Energy, Rate and Chemistry of Carbon Compounds	50	20	1 hour 30mins

### **Assessment Procedure**

There are 2 theory modules in both Year 12 and Year 13.

A2 level – Year 13		Weighting	Time for unit test
Unit	Content	%A2	
3	Physical and Inorganic Chemistry	25	1 hour 45 min
4	Organic Chemistry and Analysis	25	1 hour 45 min
5	Practical Examination	10	3 hour & 1 hour

Practical work is only assessed in Year 13. It is designed to give students the opportunity to demonstrate their skills, knowledge and understanding in relation to practical techniques and their ability to analysis and evaluate experimental data. The practical examination is comprised of two tasks both carried out individually under controlled conditions:

- Experimental Task (30 marks) 3 hours
- Practical Methods and Analysis Task (30 marks) 1 hour

## **Design & Technology: Product Design AS/A2 Level**

Design and Technology is an inspiring, rigorous and practical subject. This course encourages learners to use creativity and imagination when designing and developing prototypes to solve real world problems, through considering their own and others' needs.

Learners will be encouraged to apply their knowledge and understanding from other subject areas studied during key stage 4, with a particular focus on science and mathematics, and those subjects they are studying alongside GCE Design & Technology.

The course specification is divided into 4 assessment units, 2 AS units and 2 A2 units. The weightings noted below are expressed in terms of the full A level qualification.

### **AS (2 units)**

AS Unit 1: Product Design written paper 1

Written examination: 2 hours

20% of qualification

80 marks

The examination includes a mix of structured and extended writing questions which assess learner's knowledge of: technical principles, designing and making principles and their ability to evaluate design decisions and wider issues in D&T

AS Unit 2: Design and make task

Non-exam assessment: approximately 40 hours

20% of qualification

80 marks

A design and make task, based on a brief developed by the candidate which assess their ability to:

- identify, investigate and outline design possibilities
- design and make prototypes
- analyse and evaluate design decisions and wider issues in D&T

### **A Level (the above plus a further 2 units)**

A2 Unit 3: Written paper 2

Written examination: 2 hours 30 minutes

30% of qualification

100 marks

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of;

- technical principles
- designing and making principles along with their ability to:
- analyse and evaluate design decisions and wider issues in design and technology

A2 Unit 4: Design and make project

Non-exam assessment: approximately 60 hours

30% of qualification

100 marks

A sustained design and make project, based on a brief developed by the candidate, assessing their ability to:

- identify, investigate and outline design possibilities
- design and make prototypes
- analyse and evaluate design decisions and wider issues in D&T

This is a unitised course of study which allows for an element of staged assessment. These assessments will be available in the summer assessment period each year.



## **English Literature AS/A2 Level**

### **Course Content**

The course comprises of five units, two in Year 12, leading to AS and a further three in Year 13, leading to full A Level. Texts studies encompass the genres of Prose, Poetry and Drama, and cover texts from Early Modern English to works written within the last ten years.

Analytical readers enjoy the detailed exploration of texts, while an interest in Psychology, Cultural History or Language attract others. A new element to the course, creative writing, enables students to explore genre, emulate respected writers and reveal their personal writing style.

### **Assessment**

This is via module tests, which are undertaken in June of each year, and coursework. The two poetry examinations, in year 12 and 13, are open book. The coursework piece is a 2500-3500 essay comparing two texts.

### **Progression**

Students who study A Level English have access to a virtually limitless choice of courses and Higher Education, subject to its combination with other A Levels. Literature, Law, Psychology, Drama and Education have all been chosen by our recent students, and followed by careers in finance, marketing, teaching and social work, among very many others. The study of English opens the doors to many worlds.

### **Entry Requirements**

It is expected that students undertaking the course will have at least a grade C in English at GCSE.

### **Examination Board**

WJEC

## **Geography AS/A2 Level**

### **Course Content**

Geography A Level deals with relevant and fascinating issues and theories, studied with a diverse range of local and world examples. The course will allow you to develop a range of valuable transferable skills, including ICT.

### **AS Level**

1. Volcanoes and Earthquakes
2. Coasts
3. Population
4. Industry and Settlement.
5. Fieldwork Techniques – Two Outdoor Practical Studies

### **A2 Level**

1. Weather and Climate
2. Development and Resources
3. A Research Theme on topics like Geography of Crime, Geography of Disease, Leisure and Recreation
4. Environmental Challenges.

**Coursework Enquiry is worth 20%.**

### **Relevance**

Geography fits in well with other A Level subjects and employers and universities accept it as an excellent subject.

### **Entry Requirements**

C Grade at GCSE Geography for AS Level and a grade E to move from AS to A2.

### **Examination Board**

WJEC

## **Health & Social Care AS/A2 Level**

### **Course Content**

#### **AS Comprises of 2 Units**

Unit 1 – Promoting Quality Care and Communication (Ext)

Unit 2 – Promoting Good Health

#### **A2 Comprises of 2 Units**

Unit 7 – Provision of Health, Social Care and Children's Service

And one optional unit;

Unit 9 – Working in Health and Social Care

### **Assessment**

NB (Ext) = Externally Assessed Units

ALL OTHER UNITS REQUIRE PORTFOLIO SUBMISSION.

### **Entry Requirements**

Normally 4 GCSE's at grade C or Cache Level 2 in Children's care, learning and development. However, we may enrol students who demonstrate that by virtue of other studies and/or experience that they are capable of benefiting from the course.

### **Progression**

This course develops the knowledge, understanding and skills required for broad areas of work within Health & Social sectors.

### **Examination Board**

WJEC

## **Applied ICT AS/A2 Level**

AS GCE in ICT and A2 GCE in ICT

### **Duration**

As level studied over one year, full A level studied over two years.

### **Entry requirements**

5 GCSE's at grade C with at least a grade C in ICT or Computer Science. The school may consider enrolling students who do not satisfy this requirement provided they are able to demonstrate that by virtue of other studies and / or experience that they are capable of benefitting from the course.

### **Course Content**

#### **Unit 1 – Exam worth 60% of AS**

Unit covers a range of aspects regarding the application of ICT in work, education, entertainment and healthcare.

#### **Unit 2 – Coursework worth 40% of AS**

Pupils complete a range of communication and presentation tasks, looking at how professional organisations communicate.

#### **Unit 3 – Exam worth 60% of A2**

Unit covers a range of aspects regarding the application of ICT and communication looking at networks and security.

#### **Unit 4 – Coursework worth 40% of A2**

Pupils design and create a relational database application.

### **Progression**

This course provides a broad range of skills and understanding that meets the high demand for advanced digital literacy in the workplace and provides a stepping stone for higher education in ICT and Computer Science related fields.

## History AS/A2 Level

### Do you need to have a GCSE in History to do AS Level?

No! In previous years we have had several students who did not do GCSE History and still achieved at or above their ALPs target. The skills you have developed doing your GCSEs will stand you in good stead to achieve in AS History.

### Why should you choose History?

Here are five reasons to choose History:

1. In order to understand our world today, you need to have an understanding of the past. What you learn doing AS History is **relevant** and **important**.
2. You will develop **higher order thinking skills** and other important **transferable skills**:
  - Analytical skills
  - Reading for meaning
  - Organisation skills
  - Communication skills
3. **The Russell Group highly value a History qualification.** History is a very academic subject. This means that it is regarded as an important and desirable qualification.
4. The History Department get **fantastic results**.
  - 89% of A2 candidates over the last 5 years have achieved at or above FFT/ALPs prediction.
5. An AS History qualification **is worth something**. Employers and universities value the skills a History student has.

### What will you study in Year 12 History?

In Year 12 you will study for two separate examinations, Unit 1 & Unit 2.

**Unit 1** is an outline study of aspects of the history of Wales & England between 1880 and 1980.

**Unit 2** is a depth-study of the history of Weimar Germany between 1918 and 1933.

### What will you study in Year 13 History?

If you continue to study History in Year 13 you will study for two more examinations, Unit 3 and Unit 4, and complete an independent piece of coursework.

**Unit 3** is a breadth study of the history of the French Revolution.

**Unit 4** is a depth-study of the history of Nazi Germany between 1933 and 1945.

Further details of the specification, plus specimen assessment materials can be found at [www.wjec.co.uk](http://www.wjec.co.uk) where you can follow the links to GCE History.

## **Mathematics AS/A2 Level**

### **Year 12 modules**

The AS course consists of two modules leading to 40% of the overall A-level in Mathematics.

#### **Unit 1 (25%) -Pure Mathematics A**

Topics to be studied include:

Proof by deduction: the laws of logarithms, Surds, Quadratic functions and Inequalities, the Remainder and Factor Theorem, Transformation of graphs, Coordinate Geometry, Binomial Theorem, Trigonometry, Logarithms, Differentiation, Integration, Vectors.

#### **Unit 2 (15%) – Applied Mathematics (Statistics and Mechanics)**

Topics to be studied include:

Data presentation and interpretation through measures of spread, Probability focusing on set notation and conditional probability, Binomial distribution, Poisson distribution, discrete Uniform distribution, Hypothesis testing, kinematics, Forces and Newton's laws, Vectors.

### **Year 13 modules**

The A2 course consists of two modules leading to 60% of the overall A-level in Mathematics.

#### **Unit 3 (35%) -Pure Mathematics B**

Topics to be studied include:

Proof by contradiction, Functions and graphs, Partial Fraction, Coordinate geometry defined implicitly and parametrically, Binomial, Arithmetic and Geometric sequences, Trigonometry, Differentiation including the Product, Quotient, and Chain rule, advanced Integration including by parts, Numerical methods, Trapezium rule.

#### **Unit 2 (25%) – Applied Mathematics (Statistics and Mechanics)**

Topics to be studied include:

Probability, Normal distribution, Hypothesis testing for samples and populations, Differential equations, Kinematics, Advanced Forces and Newton's law, Moments, Advanced Vectors.

## **Media Studies AS/A2 Level**

### **Course Content**

Media Studies is a course designed to allow students to build upon their existing experience of the media, and understand the relevance and impact of the media and its role in their daily lives. The media shape our perceptions of the world through the representations, ideas and points of view they offer and this course will therefore enable students to develop their abilities to respond critically to the media. Media Studies develops students' skills of enquiry, critical understanding and analysis through engagement with media products such as television advertising, box-office block busters and video games. The new specification also encourages students to develop their independence when researching and creating practical work such as DVD covers, music video extracts and video game trailers. The practical aspect of the course creates flexibility for students to explore their areas of interest.

### **Assessment procedure**

For AS and A2 courses assessment is via both coursework and external examination.

#### **AS Unit 1: Investigating the Media (24%)**

- Section A: Selling Images – Advertising and Marketing
- Section B: News in the Online Age
- Section C: Film Industries – From Wales to Hollywood

#### **AS Unit 2: Creating a Media Production (16%)**

- A media production including individual research and planning, created in response to a choice of briefs set by WJEC.
- An individual reflective analysis of the production.

#### **A2 Unit 3: Media in the Global Age (36%)**

- Section A: Television in the Global Age
- Section B: Magazines – Mainstream and Alternative Media
- Section C: Media in the Digital Age – Video Games

#### **A2 Unit 4: Creating a Cross-Media Production (24%)**

- A cross-media production, including individual investigative research and development, created in response to a choice of briefs set by WJEC, and applying knowledge and understanding of key concepts and digital convergence.
- An individual critical analysis of the production.

### **Progression**

Jobs in the media, in the forever growing digital world, are expanding and developing as media technologies become more ever-present in modern society. Opportunities in the film industry are becoming more abundant in Wales due to investment and funding attracting exciting projects such as Da Vinci's Demons and Atlantis. Pinewood Studios, responsible for the Bond franchise and Bay Studios, where Doctor Who was filmed have boosted the Welsh film industry in recent years. Past students have gone on to work in the television industry with the BBC, study graphic design at university or work in radio. The course would complement other A-Levels such as English, ICT, History, Journalism and Education.

**Entry Requirements:** Students undertaking the course should have achieved at least a grade C in GCSE English.

### **Examination Board**

WJEC

## **Physics AS/A2 Level**

### **Course content**

#### **AS Unit 1**

Motion, Energy, Matter and Stars.

Written examination: 1 hour 30 minutes 20% of A2 qualification 50% of AS

#### **AS Unit 2**

Electricity and Light

Written examination: 1 hour 30 minutes 20% of A2 qualification 50% of AS

Short answer and extended answer structured questions, some in a practical context in both papers.

**All exams available in May/June only**

### **A Level (the above plus a further 3 units)**

#### **A2 Unit 3**

Oscillations and Nuclei

Written examination: 2 hours 15 minutes 25% of qualification

Short answer and extended answer questions, some in a practical context; comprehension question.

#### **A2 Unit 4**

Fields and Options

Written examination: 2 hours 25% of qualification

Short answer and extended answer questions, some in a practical context. Choice of one option out of four:

Alternating Currents, Medical Physics, The Physics of Sports Energy and the Environment

**All exams available in May/June only**

#### **A2 Unit 5**

Practical Examination 10% of qualification. Short and long practicals with uncertainties and then (a few days later), a data analysis paper. This will be in March/April.



## **Religious Studies AS/A2 Level**

### **Course Content**

Two options are studied at AS – An introduction to Religion and Ethics which looks at various ethical theories in terms of the issues of sex before marriage, adultery, divorce and homosexuality and either an introduction to Buddhism or Judaism.

At A2, religion and ethics will be developed in more detail, examining ethical theories and medical ethics. A synoptic unit will also be studied either on death and life after death or religious authority.

### **Assessment**

There is no coursework. Each unit will be examined separately. This course is open to students who have studied RE at either short course or full course GCSE.

### **Progression**

Students who follow RE at advanced level have gone on to University and have careers in teaching, journalism, law, nursing and social work.

### **Entry Requirements**

Students thinking of embarking on the course should have achieved at least a C grade in full course or short course RE, supported with a C grade in English.

### **Examination Board**

WJEC

## **BTEC Level 3 Subsidiary Diploma in Sport (AS/A2 Equivalent)**

### **Entry Requirements**

An interest and firm commitment to both practical sport and the theory behind it are essential for students wishing to take this course. Students also need to have successfully completed KS4 in their school and be able to demonstrate the potential to complete the course successfully. Four GCSE passes at grade C or above including Physical Education are desirable. Students may also meet entry requirements if they have successfully completed the Level 2 BTEC First Diploma in Sport.

### **Course Content**

The following Units will be completed:

- Unit 1: Principles of Anatomy and Physiology
- Unit 2: The Physiology of Fitness
- Unit 3: Assessing Risk in Sport
- Unit 4: Fitness Training and Programming
- Unit 7: Fitness Testing for Sport and Exercise
- Unit 9: Practical Individual Sports
- Unit 13: Leadership in Sport

### **Assessment**

Assessment for each unit is through a variety of both practical and written tasks. Assignments and tests will also be used in order to assess students' knowledge.

### **Progression**

The course is an important step towards a career in the developing world of sport. Progression could include gaining entry into Higher Education courses including Higher National Diploma and Degree courses in Sport, Sports Science and Sports Coaching.

### **Examination Board**

Ed-Excel

## **Advanced level Welsh Baccalaureate**

The central focus of the Welsh Baccalaureate at Advanced level is to provide a vehicle for level 3 learners to consolidate and progress the development of essential and employability skills. Building on their achievements at level 2, the qualification will help learners develop more complex skills, attributes and behaviours. It will provide experiences which will enable learners to be better prepared for their future destination, whether university, further training or employment.

The emphasis in the Welsh Baccalaureate is on applied learning i.e. acquiring and applying a range of transferable skills. Learners will develop skills through engagement in purposeful tasks; applying knowledge and understanding in contexts appropriate for level 3 learners. The Welsh Baccalaureate will encourage the learner to value skills development as a key aspect of education and life-long learning. Offering a learning experience relevant to the needs and demands of the workplace will develop learners' confidence, drive and initiative, preparing them to enter, succeed and progress in the world of work.

Through the Welsh Baccalaureate learners will raise their skills levels and confidence, enabling and empowering them to take their place as responsible and active citizens within a diverse society. Alongside and through the development of skills, the Welsh Baccalaureate provides learners with the opportunity to develop their knowledge and understanding of society, the community in which they live and an awareness of global issues, events and perspectives.

The Welsh Baccalaureate is based on a Skills Challenge Certificate alongside Supporting Qualifications. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the overarching Welsh Baccalaureate.

The Skills Challenge Certificate consists of four components which are followed by all learners:

- ☐ Individual Project
- ☐ Enterprise and Employability Challenge
- ☐ Global Citizenship Challenge
- ☐ Community Challenge

The focus of the Skills Challenge Certificate will be on the essential and employability skills young people need in their future lives and these skills will be developed and assessed through an Individual Project and three Challenges. The Skills Challenge Certificate has been designed to include learning and assessment which will enthuse, engage and motivate

learners in the classroom, the workplace and the wider community. Learners will be required to consider how the application of their learning may impact on individuals, employers, society and the environment. The qualification has been devised around the concept of a 'plan, do, and review' approach to learning where learners are introduced to a context for learning, planning activities, carrying out activities, reviewing outcomes and learning.

## **BTEC NQF Level 1/2 First Certificate in Sport**

**Duration:** One year full time

### **Entry Requirements:**

An interest and firm commitment to both practical sport and the theory behind it are essential for students wishing to take this course. Students also need to have successfully completed KS4 and be able to demonstrate the potential to complete the course successfully. Four GCSE passes at grade E or above including Physical Education are desirable.

The following units will be completed over the course of the year.

This BTEC First Certificate has units that are assessed internally and units that Edexcel sets and marks (external, 25% of the course).

<b>Edexcel BTEC Level 1/Level 2 First Certificate in Sport</b>			
Unit	Core Units	Assessment Method	GLH
1	Fitness for Sport and Exercise	External	30
2	Practical Sports Performance	Internal	30
<b>Mandatory Units</b>			
7	Anatomy and Physiology for Sports Performance	External	30
<b>Optional Specialist Units</b>			
4	The Sports Performer in Action	Internal	30
5	Training for Personal Fitness	Internal	30
6	Leading Sports Activities	Internal	30
9	Lifestyle and Well-Being	Internal	30
10	Injury and the Sports Performer	Internal	30

**Progression** The course is the first step towards a career in the developing world of sport. On successful completion of the course students will have suitable qualifications to progress to further BTEC courses in the field of Sport Science. Long term progression could include gaining entry to Higher Education courses within this field of study.

**As part of this course students will follow the Post 16 Intermediate Welsh Baccalaureate Qualification.**

## **BTEC Level 1/2 Extended Certificate in Business**

**Duration – ONE YEAR FULL TIME**

*This course is taken with the BTEC L2 in Sport to create a package of learning.*

## **BTEC Level 1/2 First Certificate in Business** (Equivalent to 1 GCSE)

**Duration:** Two Years – Full Time.

**Assessment:**

- 6 Internal Assessed units (i)
- 1 External Assessed Online Test (e)
- 1 External Assessed Written Exam (e)

### **Course Content:**

The course is made up of 2 Core Units, 1 Mandatory unit, and 5 Optional Units.

#### **The Core Units are:**

Unit 1 – Enterprise in the Business World. (i)

Unit 2 – Finance For Business. (e)

#### **The Mandatory Unit is:**

Unit 9 – Principles of Marketing. (e)

#### **The 5 Optional Units are:**

Unit 3 – Promoting a Brand. (i)

Unit 4 – Principles of Customer Service. (i)

Unit 6 – Introducing Retail Business. (i)

Unit 8 – Recruitment, Selection and Employment. (i)

Unit 12 – Introducing Law and Consumer Rights. (i)

### **Activities:**

Visits to local businesses, enterprise events, guest speakers.

There will also be opportunities to demonstrate competencies in Essential Skills, e.g. Working with Others and Communication.

### **Progression:**

This course offers natural progression onto the BTEC level 3 National Subsidiary Diploma in Business. (Equivalent to A Level). The course also equips the students with a good foundation of knowledge and skills necessary for the world of work.

## **CACHE – Council for the Award in Childcare and Education**

### **Level 2 Diploma for Children's Care, Learning and Development**

**Duration – ONE YEAR FULL TIME**

#### **Course Content**

The structure of this award enables students to achieve a diploma in Children's care, learning and development. Each week you will spend 3 days in school and 2 days on work experience.

The course comprises of ten mandatory units which include:

- Introduction to communication in health, social care or children's and young people's settings
- Introduction to personal development in health, social care or children's and young people's settings
- Introduction to equality and inclusion in health, social care or children's and young people's settings
- Child and young person development
- Contribute to the support of child and young person development
- Understand how to safeguard the welfare of children and young people
- Contribute to children and young people's health and safety
- Contribute to the support of positive environments for children and young people
- Understand partnership working in services for children and young people
- Contribute to the support of children and young people's development through play

There are also optional units to choose from. Each optional unit is worth between one and three credits. Optional units chosen must add up to 12 credits altogether.

Optional units are listed below. (Those in *italic* are the optional units currently being undertaken).

- *Contribute to the support of children's learning in Information and Communication Technology (ICT)*
- Contribute to the support of children's mathematical development
- Contribute to the development of babies and young children
- Contribute to the physical care of babies and young children
- Contribute to the acquisition of a new language through immersion for children in early years settings
- *Contribute to the support of disabled children and those with specific requirements*
- Understand how to set up a home based childcare service
- Contribute to the support of children's positive behaviour in early years settings

- Paediatric emergency first aid
- Managing paediatric illness and injury
- *Support children and young people at meal or snack times*
- Contribute to the support of children's communication, language and literacy
- Contribute to the support of children's knowledge and understanding of the world
- *Contribute to the support of children's creative development*
- *Contribute to the support of children's outdoor play*
- Introductory awareness of sensory loss
- Introductory awareness of models of disability
- Introduction to duty of care in health, social care or children's and young people's settings

There is no external examination. Written portfolios will be produced and there will be aspects of the course covered through oral questioning too.

### **Entry Requirements**

Students need to have successfully completed KS4 in their school and be able to demonstrate the potential to complete the course successfully. Four GCSE passes at grade E or above including an interest in working with children are desirable. At Cynffig we pride ourselves with our well established community links. Cache students will be required to respect their work placement and attend regularly.

### **Progression**

This course prepares you for employment in childcare and related areas. Also this course offers natural progression to either the GCE Applied Single or Double courses in Health and Social Care. Alternatively successful completion of Level 2 allows you to complete Level 3 Diploma in childcare an education. Examples of employment it can lead to are: Nursery Assistant, Pre-School Assistant, Crèche Assistant, Parent Toddler Group Assistant, Toy Library Worker, and Homestart Worker.



